

IRIS A. JOHNSON
Chief Executive Officer

ANNE J. WELLS
Chairperson

Economic Opportunity Commission of Nassau County, Inc.

ANNUAL REPORT 2016



INNOVATION
INTEGRATION
MOTIVATION

Economic Opportunity Commission of Nassau County, Inc.

is the designated anti-poverty agency in Nassau County; an innovative Community Action Agency devoted to facilitating and strengthening basic social relationships between individuals, families, and social organizations

Who We Are

“LOW INCOME PEOPLE INVOLVED IN DECISION MAKING AND PLANNING”

**52 YEARS AGO PRESIDENT LYNDON B. JOHNSON
DECLARED A “WAR ON POVERTY”**

**It’s time to acknowledge that to win the
War on Poverty, we must wage a battle
against income inequality**

The Formative Years

Economic Opportunity Act of 1964

Community Empowerment Tripartite Governance Board

1/3 Neighborhood Representative

1/3 Organization Representative

1/3 Governmental Representative

Organizational Sufficiency

Approximately 198 employees

(92% full time)

Ethnic & Generational Diversity

INNOVATION, INTEGRATION, & MOTIVATION

EOC Board of Directors 2015 - 2016

Chairperson - **Anne J. Wells**

Executive Vice Chairperson - **Brian G. Staley, Sr.**

Vice Chairperson - **Dr. John Guthman**

Secretary - **Remy Hannibal**

Treasurer - **Naomi Ellis**

Board Members

Commissioner Carl DeHaney, Jr.

Dr. Phillip E. Elliott

Honorable Mayor Wayne Hall Sr.

Conor Kirwan

City Council President Len Torres

Honorable Legislator Carrié Solages

Harriet Downer

Blanca Fabian

Remy A. Hannibal

Beverley Harper-Lewis

Wendy Jackson

Virginia Leviner

Beverly Mayers

Judy Puckerin

Elvin Stevenson, Jr.

Destiny Clinkscales

Crystal Corley

Herman Maston

Sarina Murray

Aliah Powell

Juliet Serrano

Ernest Weekes

Angela J. Young

The Economic Opportunity Commission of Nassau County, Inc. (EOC) is a 501 (c) (3) Community Action Agency born out of the Economic Opportunity Act of 1964 which was signed into law by President Lyndon Johnson on August 20, 1964. A signature legislation of Johnson's Act, "War on Poverty," provided among other things, a Job Corps program to train youth, encouraged community action programs, and provided for the establishment of the Head Start program. The EOC of Nassau County, Inc., was initially constituted as a program of the Health and Welfare Council of Long Island. Ten neighborhood centers were developed and fully staffed. Five years later, the EOC of Nassau County, Inc. was incorporated, separated, and completely independent of the Health and Welfare Council.

For over 50 years, the EOC of Nassau County, Inc. has provided programs and services to low-income Nassau County residents. During the past year, approximately 41,000 unduplicated low-income children, youth, individuals, and families accessed EOC of Nassau County, Inc. programs and services. As a Community Action Agency, the EOC of Nassau County, Inc. is a direct support for the County's residents who live at or below the federal poverty level. This includes those are recognized as, "working poor."

As such, the EOC of Nassau County, Inc. is the designated anti-poverty agency in Nassau County, New York. It is devoted to facilitating and strengthening basic social relationships between individuals, families, and social organizations in Nassau County. Our motto is, "Helping People. Changing Lives."



INNOVATION, INTEGRATION, & MOTIVATION

Policy Council Members PY 2015 - 2016

Chairperson

Destiny Clinkscales

Vice Chairperson

Earnest Weekes

Secretary

Quinette Dunbar

Treasurer

David Davidson-Smith

Council Members

Veronica Saracay

Jose Gomez

Nelida Lopez

Lucero Ardiles

Erica Thomas

Arelis Arias

Pramanand Khanal

Dominique Jackson

Lisette Torres

Mineve Simon

Gwen Hamilton

Claudia Desulme

EOC Board Representative

Angela J. Young, Early Childhood Specialist

Policy Council Alumni

Alphons Lemanya



EOC CORE PROGRAMS



INNOVATION, INTEGRATION, & MOTIVATION

A Message From the Chief Executive Officer...

Iris A. Johnson



I have learned many things in over three decades of my dedicated service to the low-income community of Nassau County, and this past year has been no different. It certainly has been a trying year for the community that we serve, the agency, my employees, and certainly, myself. Still—through trial, strategy, consistency, commitment, durability, and resilience, I am elated to report that this year has also been one of our most victorious years in the fifty-two year history of the Economic Opportunity Commission of Nassau County, Inc., (EOC).

Composing this report has forced me to reflect on agency and community happenings over the course of the last twelve months—in comparison to the rich agency heritage inclusive of over fifty decades of Community Action. I had to begin at the very birth point of Community Action, and consider the late President Lyndon B. Johnson’s War on Poverty address, in order to gauge agency success in 2016. In 1964, then President Johnson said that “The war on poverty is not a struggle simply to support people, to make them dependent on the generosity of others. It is a struggle to give people a chance. It is an effort to allow them to develop and use their capacities as we have been allowed to develop and use ours, so that they can share, as others share, in the promise of this nation.” I must say that according to the late President’s definition of the War on Poverty, this agency has most certainly afforded our community the opportunity of chance (potential) to develop and use their capacities to share in the promise of this nation. To that end, we are a proven success.

The EOC can attribute much of its success and growth as an agency directly to our culture of innovation, integration, and motivation. Today we believe that sustainable innovation that benefits the community as a whole, the agency, and our employees will play a key role in the future of our continued success. The results we see continue to motivate us.



INNOVATION, INTEGRATION, & MOTIVATION

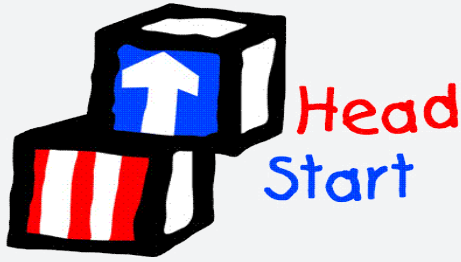
In 2015-2016, we have pushed boundaries, (sometimes beyond measure), to produce outstanding measureable outcomes. We have built a team of qualified and capable key managers and supervisors through motivating training institutes. We have designed innovative programming created to prepare our community for the impending future of non-traditional employment, advances in Science Technology Engineering Arts and Mathematics (STEAM), and gentrification impact on the county. We have integrated old grassroots concepts of Community Action with new media and technology-based ideas to attempt to integrate Baby-Boomers with Millennials in this War on Poverty. Plus, we have managed to do so with creative strategies and limited resources.

*In this climate of changing cultures, our **Innovation** is to create programs and systems that will not only shape the future of the EOC, but will significantly impact the children, youth, individuals, families and seniors we serve. We are cognitive of the fact that we cannot do it in isolation. Therefore, we will maintain healthy partnerships to provide an effective **Integration** of services and resources to targeted populations. Our persistent **Motivation** is to continually and positively remain as a “Beacon of Hope” for a people that may have lost hope. We, the EOC Board, Management and Staff remain dedicated to our mission, of serving our community and to helping people become the change that they seek.*

INNOVATION INTEGRATION MOTIVATION



INNOVATION, INTEGRATION, & MOTIVATION



Rev. Anita L. Shiver-Kennedy
Head Start Director
Deputy Executive Director

Dear Friends, Stakeholders and Community:

The EOC Get Ready, Get Set, On Your Mark, GROW! Head Start Child Development Program, Annual Report for our funding Program Year 2015-2016 provides key information on our Head Start Program's educational progress, school readiness outcomes, and our five year program goals. Our governance boards (Board of Directors and Policy Council) have worked to provide oversight of program operations, guidance and staff development, ongoing safety, supervision and compliance.

Thank you to the EOC Head Start Network (Executive Management Team, Head Start Site Supervisors and Staff) for all of your dedicated work, in shaping the minds and lives of our EOC Head Start Children, who are our "future leaders," and preparing them to transition into the kindergarten setting or to another year in Head Start and to progressively becoming Life Long Learners. We could not spell SUCCESS without "U."

We look forward to our next year of innovative program planning, integration of program services with Head Start Parents, Families and Community Partners through implementation of our Parent Family Community Engagement (PFCE) goals and motivating learning activities for our children and families.



INNOVATION, INTEGRATION, & MOTIVATION

Executive Management



Rev. Anita L. Shiver-Kennedy, *Head Start Deputy Executive Director*

Doris Cuellar, *Comptroller*

Valerie Glover, *Executive Assistant to the CEO/Facilities Manger*

Enrique Gomez, *Special Assistant to the CEO*

Dr. LaVonne Erskine, *Director, Human Resources*

MelRose B. Corley, *Director, Strategic Planning and Corporate Programs*

Eric Poulson, *Director of CAP Services*

Novella Dortch-Smith, *Chairperson of Head Start Supervisor Association*

Mark Q. Bennett, *Director of Marketing*

Management Team

MelRose Corley, Program Director, MICHC & Grants Writer

Danielle Darty, Acting Program Director, CPTE

Colman Davis, Assistant Facilities Manager

Marie Davis, Supervisor, Rockville Centre/Lakeview Head Start

Novella Dortch-Smith, Supervisor, Westbury Head Start

Dr. LaVonne Erskine, DHP Director, CPTE Overseer

Tiffani Frazier, Early Childhood Specialist/Designated Contact Person, Freeport Head Start

Mateo Flores, Program Director, Hempstead FDC

Gladys Fuentes, Health Administrator

Vern Jinks, Program Director, Rockville Centre/Lakeview FDC

Bishop Howard Kennedy, Program Director, Restore To Life

Mario Martinez, Program Director, Port Washington CAC

Eric Poulson, Program Director, Roosevelt/Freeport FDC

Fastine Skinner, Supervisor, Eastern Nassau & Long Beach Head Start

Cagney Wilson, Supervisor, Roosevelt Head Start

Janice Wardlaw, Program Director, Glen Cove FDC

Yvette Wright, Supervisor, Hempstead Head Start



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*“Innovation is anything,
but business as usual”
~ Anonymous*



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THE EOC

INSIDER



Scan
for our
Newsletter



The EOC Insider is now designed by our newly appointed Marketing Team led by the Director of Marketing- Mark Q. Bennett. It has grown from a four page print-only production, to a twenty page full color, online digital production. Six issues of The EOC Insider have been created since its conception in May 2015.



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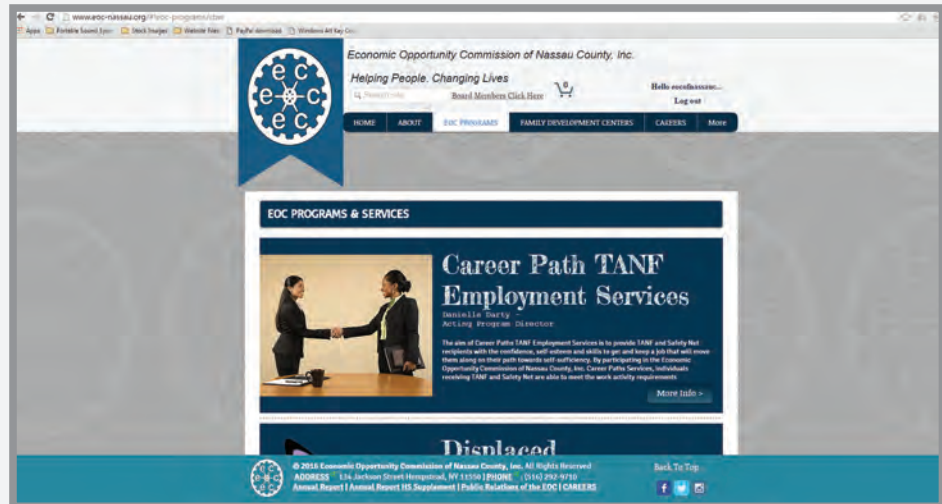


Scan
for our
Website

www.eoc-nassau.org

In April 2016, the EOC Website was re-designed to reflect a more cleaner and detailed design, but also builds upon technology capable of addressing future needs. The SEO (Search Engine Optimization) settings for the website have been enhanced to increase the visibility of the web page in search engines. Since its update:

- 683 new users have visited the website increasing the active users to 711
- The average duration on our website is 3 minutes and 27 seconds
- We have website hits from 4 Countries: USA, Brazil, UK & India
- 27% of our website hits have been from a mobile device



INNOVATION, INTEGRATION, & MOTIVATION

Head Start Training Institute Workshops



The EOC of Nassau County, Inc., Head Start Child Development Program implements ongoing training and technical assistance through the modality of the EOC Head Start Training Institute. The EOC Head Start Training Institute (a vision of the Chief Executive Officer) was established at the commencement of the 2013-2014 program year and in 2015 continues to be an innovative, effective and intensive foundation for successful implementation of professional staff development for key management staff, management staff at all levels and front-line staff.



First Kick Pee Wee Head Start Soccer Clinic - New Initiative

The Economic Opportunity Commission (EOC) of Nassau County, Inc.'s First Kick Pee Wee Head Start Soccer Clinic was an expansion of the EOC competitive soccer program. The Official Kick Off was on July 1, 2015. In attendance were 45 Head Start children. An additional 100 persons were present to provide encouragement and support for the pee-wee participants. Parents, EOC Senior Management staff and program staff all cheered-on the clinic participants. Sergio Valencia, Program Director Soccer Program, and soccer program coaches led children through the basic soccer routines. The children adapted and performed well.

The primary focus of the program was Head Start school readiness, and physical domain goals for pre-school children ages 3-5. The Soccer Clinic was envisioned as an environment to enhance socialization, teamwork, sportsmanship, and to generate friendship among peers. While learning soccer skills, children exhibited control of large muscles for movement, navigation, and balance. Children learned soccer fundamentals and had to recall their soccer training while engaged in the game.

Clinic participants were recruited from four of the EOC's eight Head Start program sites (Hempstead, Rockville Centre, Westbury and Roosevelt). EOC program staff worked with local park and community officials to secure playing fields and gyms for program activities. Volunteers included parents, EOC soccer program coaches, and soccer program youth participants.

The project combined practice and game sessions for 60 minutes, three times a week. Teams were gender mixed; children were engaged in positive peer interactions and activities. A total of 131 Head Start children participated in the Clinic; 36 games were played. Two sessions were conducted: July - August and September - December. As children aged out of the Head Start program, additional youth were recruited to participate and learn about soccer.

The Clinic encouraged and solicited parent participation, developed a healthy social and physical developmental bond between parent and child, and created a comfort zone for children. Positive parental participation reinforced ongoing development, and increased partnerships with parents in promoting healthy child and family outcomes. Parents were able to have increased quality time with their child(ren) and were actively engaged and supportive of the team involvement.



INNOVATION, INTEGRATION, & MOTIVATION



Martial Arts Kick - A - Thon



The Roosevelt/Freeport EOC Martial Arts Program hosted its 1st Annual Kick-a-Thon on Thursday, April 21, 2016 at the Roosevelt/Freeport EOC, located at 281 Babylon Turnpike, Roosevelt, New York. This was an exciting fund-raiser and a fun activity for all students at Roosevelt/Freeport EOC Martial Arts Program. The event was attended by forty-four supporters and DJ Wayne David “Da Riddum” Ryder from Irie Jam Radio 93.5FM WVIP. There were a total of seventeen students who participated in the event. The event challenged the students to kick as many times as possible for

five minutes. The students performed this with passion, conviction, focus and tenacity for a total of 6,284 kicks!

We were indeed impressed and amazed by the contribution of each individual at the event. Each and every one was encouraged to participate by collecting pledges from family and friends. During the event the participants were under the direction of instructors, Sensei Wes and Sensei Walt. Parents were also asked to contribute as well. Prizes and certificates were awarded to all participants.



This was a great way to help out fellow students in our community and get some exercise as well in attaining a goal! Our goal was to raise at least \$500 for the Roosevelt/Freeport EOC Martial Arts Program. This event was a great success; the program exceeded the goal with approximately \$1,100.00. The funds will help offset funding for future events and activities.



Long Beach Head Start Rebuild



The devastation of Hurricane Sandy in October 2012, impacted 60 children enrolled in the EOC Long Beach Head Start Program. After months of contract negotiations led by the EOC Chief Executive Officer, EOC Comptroller and EOC Head Start Director, with representatives of the Administration for Children and Families, the EOC was granted an initial \$7.9 million grant (100% funded) to rebuild the Long Beach Head Start Program. The design for the new building was created by Universal Design and Construction Management, a minority owned and operated business located in Baldwin, New York. Construction of the state-of-the-art building began in August 2014 and has been designed to accommodate an expanded enrollment of children and families.

The Long Beach Head Start newly constructed facility will open Fall 2016 for children and families. Classrooms will be increased from three classrooms to four classrooms. Enrollment was previously 60 children but will be increased to 67 children.



Maternal & Infant Community Health Collaborative

Maternal & Infant Community Health Collaborative (MICHC) is a New York State Department of Health (NYSDOH) funded initiative to improve health outcomes for women of childbearing age and their families. The goals of MICHC are to improve women's health during their childbearing years, including maternal and infant health outcomes.

We focus on building systems of care for women in the three life stages of:

- Preconception (before pregnancy)
- Prenatal/Postpartum (during and after pregnancy)
- Interconception (between pregnancy)

Working with community partners, MICHC staff assess and prioritize specific community needs and implement strategies to address and improve these needs. Community Health Workers are available to assist high-need women access and navigate healthcare and other essential support services, conduct home visits and provide group and individual education.

The MICHC Program, in collaboration with EOC Office for New Americans CERC, presented “Emergency Preparedness Response: for Pregnant Women and Newborns” workshop at the Roosevelt Public Library. The presenters discussed the precautionary measures pregnant women and mothers with a newborn need to take in the event of a disaster, how to care for a newborn in a disaster, steps to take during a disaster to remain safe and how to cope after a disaster



MICHC Program attended a Wellness Fair at Retro Fitness Center in Hempstead, NY. It was a collaboration with Diabetes Health and Wellness Academy of NYC. MICHC staff provided information regarding the program and services we provide to the attendees.

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MICHHC participated in a collaborative Food Drive with Compare Foods Supermarket in Freeport, NY. Staff members collected donations such as canned foods, baby food, diapers and baby formula from residents in the Freeport community. The staff also provided information regarding services provided by the MICHHC program



MICHHC also participated at an outreach event at Memorial Presbyterian Church to provide information, education, blood pressure screenings and food pantry services to the residents in the Roosevelt Community.


Home Fire Preparedness Campaign in partnership with the American Red Cross



Program Highlights:

- 633 Individual Educational Encounters
- 275 Health Screenings
- 167 Family and Social Support Referrals
- 120 Reproductive Life Plans Completed/Initiated





*“True happiness comes from integration...
of work, family, self, community”
~ Padmasree Warrior*

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& MOTIVATION

Acknowledging Local Heroes

On February 26, 2016 the EOC of Nassau County, Inc. hosted a **Black History Program** titled “Knowing Our Past, Understanding Our Present, Preparing For The Future.” It was at the Roosevelt/Freeport location on 281 Babylon Turnpike, Roosevelt, NY. The event was designed as a museum. Exhibits of our black Nassau County politicians, artists, pastors, activists and other professions were displayed in the main hall.



There was also information about the history of “Slavery on LI” and the Economic Opportunity Commission of Nassau County, Inc. In a separate room, the President Barack Obama exhibit, on loan from the EOC CEO Iris A. Johnson, was featured.

The Keynote Speaker of the event was Minister Abdul Hafeez Muhammed. He encouraged staff and guests to understand our history and to continuously fight for equality in America until we achieve it. Throughout the event there were artistic performances by Kristin Bennett (singer) and Shaunna Seville (dancer).



Fighting Social Issues



EOC @ the African American Parade

Immigration Rally & Vigil



“YOUR LIFE MATTERS” Youth Forum

Rebuilding a Community

The Challenge

The Office for New Americans (ONA) Community Emergency Response Corp (CERC) team established the perfect partnership with the United Methodist Committee on Relief (UMCOR) who shares similar but not all of the same focus as the Economic Opportunity Commission of Nassau County, Inc. by meeting the unmet needs of Sandy Victims under the auspices of the NYS Office of New Americans. On February 27, 2016, and March 19, 2016 ONA CERC and UMCOR tackled a great task. After being devastated by Super Storm Sandy in 2012, for over three years a 90 year old resident of Freeport, NY was living in deplorable conditions with her family. The house was in a gutted state with no electricity, bathrooms, or insulation.



The Conclusion

As a result of this partnership, CERC/UMCOR were able to add warmth to the residence by installing insulation in the upstairs living quarters as well as the garage ceiling, and providing insulation to the upstairs floor. By providing the tools necessary for our volunteers, CERC was able to complete this task for the resident in Freeport, NY.



A Quote from the Resident

"I just wanted to say thank you for all your help this past weekend. It is greatly appreciated by my mom and myself.... The new day brings new hope with mom - receiving correspondence from NY Rising with her successful appeal. ... We can now move forward with the elevation and reconstruction of our primary home - three years after Sandy."



Working With Our Partners

CPTe of EOC

@

**Department of Social Services
Nassau County Job Fair**



MICHC of EOC

@

**Press Conference for Perinatal
Mood & Anxiety Disorder Month**



Da' Truth SHYLP

@

Health Action Network



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Supporters - Contributors - Collaborators

NASSAU COUNTY COALITION AGAINST DOMESTIC VIOLENCE
HISPANIC BROTHERHOOD OF ROCKVILLE CENTRE
HEWLETT HOUSE
HEALTH & WELFARE COUNCIL OF LONG ISLAND
CORNELL COOPERATIVE EXTENSION
PLANNED PARENTHOOD OF NASSAU COUNTY
NASSAU/SUFFOLK LAW SERVICES
HISPANIC COUNSELING CENTER
ASTHMA COALITION OF NASSAU COUNTY
WINTHROP HOSPITAL
MOLLOY COLLEGE
FAMILY & CHILDREN'S SERVICES ASSOCIATION
LONG ISLAND COUNCIL OF CHURCHES
LONG BEACH MARTIN LUTHER KING CENTER
HANDS ACROSS HEMPSTEAD
ISLAND HARVEST
LEADERSHIP TRAINING INSTITUTE
LONG ISLAND ASSOCIATION OF AIDS CARE
CIRCULO DE LA HISPANIDAD
NORTH SHORE UNIVERSITY HOSPITAL
NY IMMIGRATION COALITION
NY LEGAL ASSISTANCE GROUP
LONG ISLAND DOMESTIC VIOLENCE COALITION
S.T.R.O.N.G. INC.
HELPING END VIOLENCE NOW
LONG ISLAND MINORITY AIDS COALITION
UNITED METHODIST COMMITTEE ON RELIEF
NAACP— ROOSEVELT/FREEPORT BRANCH
NAACP— WESTBURY BRANCH
EDUCATION & ASSISTANCE CORPORATION, INC.
NYS DEPARTMENT OF MENTAL HEALTH
MENTAL HEALTH ASSOCIATION OF NASSAU COUNTY
AMERICAN RED CROSS OF NASSAU COUNTY
CHILD CARE COUNCIL OF NASSAU COUNTY
NYS OFFICE OF CHILDREN AND FAMILY SERVICES
NYS DEPARTMENT OF STATE
NYS DEPARTMENT OF HEALTH
UNITED WAY OF LONG ISLAND
COUNCIL ON THOUGHT AND ACTION
NASSAU COUNTY DEPARTMENT OF HEALTH PERINATAL SERVICES NETWORK
PLANNED PARENTHOOD OF NASSAU COUNTY
SAFE CENTER OF LONG ISLAND
SUDDEN INFANT AND CHILD DEATH RESOURCE CENTER
UNITED HEALTH CARE
NASSAU COUNTY RE-ENTRY TASK FORCE
ROCKVILLE CENTRE MERCEDES BENZ

*partial listing



A woman with reddish hair, wearing a bright yellow jacket, a yellow scarf, and purple boots, stands against a weathered wall. The word "HOPE" is painted in large, white, block letters on the wall behind her. She is looking upwards and to the right with a hopeful expression.

*“If we expect change, we must act
on our hope every day until we have
accomplished what we wanted”
~ Christopher Goodman*

**INNOVATION,
INTEGRATION,
& MOTIVATION**

Removing Barriers Inspiring Opportunities



The EOC of Nassau County, Inc. hosted an empowering afternoon of elegance and sophistication at its **Think Pink Empowerment Party**. Keynote speaker, Mrs. Monique Denton-Davis, CEO/Founder, Embrace Your Cake, LLC, offered a motivational message. During the event there was a fashion show featuring EOC staff as models, a poem and a panel discussion on social issues that affect today's modern woman.

The EOC of Nassau County, Inc. hosted an afternoon of inspiration and education to EOC staff members and clients, to equally shed light on both **Domestic Violence and Breast Cancer**. The keynote speaker, Mrs. Theresa Leak Deaver, CEO/Founder of Lillian and Lillian Foundation, delivered a powerful message about her personal experience with domestic violence. A clinical presentation was conducted which focused on breast cancer prevention self-examination.



Motivating Toward Self-Sufficiency

Career Paths Temporary Assistance for Needy Families (TANF) Employment Services (CPTE) is designed to provide individuals with the necessary tools that will enable them to transition from welfare to work. Case Managers and Job Developers coordinate referrals and track attendance with schools, work sites, and potential employers in order to advocate, intervene and or provide necessary assistance to alleviate any barriers that may hinder the individual's progress.

During the 2015-2016 program year...

- 290 individuals were referred to Work Experience Programs to provide hands-on training in various skills conducive to today's job market
- 394 clients obtained part time employment
- 162 clients obtained full time employment

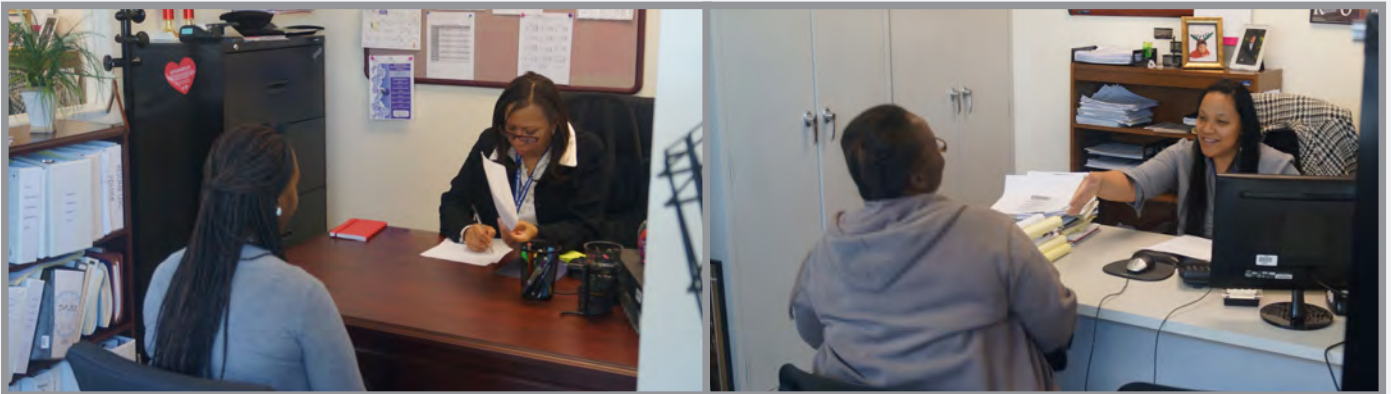
The **Displaced Home Makers Program's (DHP)** goal is to focus mainly on serving women who are prepared to enter or re-enter the current job market. It provides services that aide these women to gain personal empowerment by recognizing their own strengths, setting their own obtainable goals, exploring their own network of support systems, and achieving interdependence within their communities.

During the program year 2015-2016...

- Successfully trained 71 women with the computer skills that are vital to a technology focused job market
- 55 women obtained employment
- 10 were motivated to pursue higher education



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Conducting Mock Interviews



Job Readiness Training

Attending Job Fairs



“Team EOC” Leadership Training



**Motivating
& Cultivating
Leaders**

**Making
EOC
Stronger**



**Training
on Community
Needs**

Motivating Toward a Restored Life

Restore to Life Re-entry program is a resource for individuals recently released from incarceration. The ultimate goal of the program is to decrease recidivism rates by assisting individuals and their families in restarting their lives. Individuals are provided with mentoring services, housing and job assistance, and referrals for wraparound services. To date, 62 individuals enrolled in the program and many have retained employment on a variety of industries.



The EOC hosted a screening of “Gang Girl,” the critically acclaimed film of a mother’s journey to save her daughter. Directed and produced by Valerie Goodloe, the docu-film takes a look at a mother’s attempt to save her daughter from the street and gang life. Youth who attended the screening came away with a better understanding of gang life and its impact on the family.

On February 22, 2016 the EOC of Nassau County, Inc. hosted a Restore to Life Re-entry Conference. The keynote speaker was Mr. Glenn Martin, the Founder and President of JustLeadershipUSA (JLUSA), an organization dedicated to cutting the US correctional population in half by 2030. Mr. Martin talked about the future of prison reform. He also touched on the subject of how ex-offenders can re-enter society after serving their time incarcerated.

The program’s main partners are Council on Thought and Action (C.O.T.A.) and the Nassau County Re-entry Task Force.



INNOVATION, INTEGRATION, & MOTIVATION



The Youth Soccer Program was envisioned by EOC of Nassau County, Inc. CEO Iris A Johnson in 1991, as a vehicle to involve Nassau County youth in a safe and healthy sport program. Since then it has grown exponentially into a competitive soccer program with 10 teams and 142 participants, competing throughout Long Island and the United States. The program now includes an intramural program, soccer clinics and a summer program.

Involvement in the sport of soccer is used to promote academic excellence, high school and college graduation, an enhanced self-image and sense of self-worth. The application of the long term vision for the Youth Soccer Program is to use the teaching of technical and tactical skills, disciplines and philosophies associated with the sport of soccer as a way to instill confidence, motivation, and the desire necessary to manage life's opportunities and challenges. This approach motivates youth to excel in their endeavors and to ultimately become responsible citizens and accomplished professionals with a deep sense of integrity. Through the involvement in soccer, youth learn the meaning of determination and dedication, and develop values that transcend beyond the soccer field to real life situations. This will enable them to make positive decisions and choices that profoundly impact their lives and society as whole.

The Youth Soccer Program collaborates with professional soccer clubs, inclusive of the NY Red Bulls, NY City Football Club, The Long Island Rough Riders, and the NY Cosmos.

Annual Program Highlights:

- Hempstead EOC-U11 Tigers won the Independence Cup tournament in Bethpage.
- Hempstead EOC U-15 Lady Panteras won the Labor Day Tournament in Global Sports.
- Hempstead EOC U-8 Titans won the LIJSL Division 2 Championship.
- Hempstead EOC U-9 Lions won the LIJSL Division 3 Championship.
- Hempstead EOC U-17 Panthers won the LIJSL Premier Division Championship.
- Hempstead EOC U-9 Lions won the Championship bracket at the Global Sport Winter League.



Motivating Toward a Brighter Future

EOC's Youth Development programs focus on youth of all ages. A Comprehensive year round program is offered which includes participation in local Youth Councils and a County-Wide Youth Council. Program activities are expanded during the summer including youth employment, educational, cultural/recreational activities, and lunch is an integral part of the program. Year round individual and family counseling is offered, tutorial, homework assistance, and ongoing programs of cultural enrichment.



El Museo Del Barrio



Nassau County Educational Heroin Summit & Rally

Martial arts training programs are offered as well as career exploration. Workshops are held on substance prevention, underage drinking, teenage pregnancy, and HIV/AIDS. A special initiative is creating positive alternatives rather than youth violence especially gang violence.

Youth Development Service Learning Projects

- Thanksgiving Food Drive and Luncheons
- Christmas Toy Collection and Give-Away
- Nassau County Office of Minority Affairs, Kwanza Celebration
- Nassau County Educational Heroin Summit & Rally
- Teen Violence Awareness-Healthy Relationship Workshop, The Safe Center LI
- Mentoring Matters Conference, C.W. Post College, Greenvale NY
- Affordable Care Act Update, facilitated by Fidelis Care
- Immigration Forum, EOC of Nassau County, Inc.
- Community Food Drives
- Mother's Day Luncheons



Motivating Toward Higher Education



The EOC of Nassau County, Inc. offers various programs for the youth of our communities, but one of the most viable programs is the EOC College Tour. This year, the College Tour was funded by the Higher Education Services Corporation. The College Tour afforded thirty-two low-income participants registered in the youth program, the opportunity to explore and experience colleges/universities out of New York State. For one week the participants get to experience, what life is like for a college student (time management, financial responsibility and independence). The participants were responsible to wake up and get dressed on time, budget their money and being able to follow directions without their parents assistance.

The experience of being a participant on the tour builds confidence, self-esteem and the importance of teamwork. These skills will be utilized for life. They

are able to meet college students while on the tour and listen to their testimonials and challenges on how they navigate college life. When the tour is over the participants are motivated with new hopes, dreams and a crystallized outlook on what college life has to offer. They are motivated to excel in high school so that they will be able to obtain admission to the college/university of their choice. Ninety percent of the participants that attended the EOC College Tour will attend a college/university of their choice. Several students that attended the college tour would have never considered going to college. The EOC College Tour broadens their horizon and provides an opportunity to visit Institutions of Higher Learning outside of the State of New York.

This program motivates and equips youth with the skills set and competencies to become well-rounded individuals who will be able to handle arduous tasks and graduate from high school with more confidence as they embark on their mission to becoming college graduates.

INNOVATION, INTEGRATION, & MOTIVATION



INNOVATION, INTEGRATION, & MOTIVATION

MLK Scholarship Dinner Dance 2016

The Economic Opportunity Commission (EOC) of Nassau County, Inc., announces the celebration of its annual **Dr. Martin Luther King Jr. Scholarship Dinner Dance**. Over three hundred persons gathered for an evening of elegance, dining and conviviality.

In this era of transition for our nation, the focus on honorees for the Dr. Martin Luther King Scholarship Dinner 2016 was designated local chapters of the National Association for the Advancement of Colored



People (NAACP). Our distinguished honorees included: Douglas and Darleyne Mayers (NAACP Freeport/Roosevelt Branch); Ms. Beatrice Bayley (NAACP Lakeview Branch); and the Hempstead NAACP Branch. Another one of our distinguished honorees was Mr. George Siberón, Executive Director of the Hempstead Hispanic Civic Association and a long time community partner / advocate of the EOC Agency. All of the honorees received the EOC's custom-made

bronze Dr. Martin Luther King Jr. "Keeper of the Dream" Plaque.

As part of the proceeds go toward four year scholarships for eligible youth, who may never have an opportunity to pursue their higher educational dreams. The highlight of the evening was also our youth. We were later inspired in song and dance by the Uniondale High School Show Choir and EOC Youth on Parade.

Additional awards were given to community persons who have gone above and beyond to support the mission and vision of the EOC Agency and to make a notable difference in the lives of others. Our keynote speaker, Minister Abdul Hafeez Muhammed, gave a rousing address on the life of Dr. Martin Luther King and our responsibility to continue to uphold the legacy of Dr. King.



JLK Scholarship Recipients

Karla Calderdon
Buffalo State University

Maria Melendez
*Five Towns Community
College*

Roxanne Anaya-Diaz
*Borough of Manhattan
Community College*

Alana Cromer
Farmingdale College

Natalie Henao
Nassau Community College

Genesis Barera
University of Rhode Island

Yagarah Letellier
Rutgers University

Karl Perpignan
Monroe College

Kenny Arboleda-Diaz
SUNY Cortland

Ronald Martinez
Nassau Community College

Christian Carias
Farmingdale College

Unique Boyd
Nassau Community College

MLK Scholarship Recipients

Aaliyah Cromer
Hampton University

Kamara Rice
Delaware State University

Janay Joyner
Clark Atlanta University

Janiece Royall
Hampton University

Charisse Powell
Hampton University

Imani Watson
Delaware State University



**CONGRATULATIONS
TO OUR
EOC MLK & JLK SCHOLAR
COLLEGE GRADUATES!**

Ronald Martinez
Nassau Community College

Karl Perpignan
Monroe College

Kamarah Rice
Delaware State

Georgiana Taylor
Molloy College

Imani Watson
Delaware State

Karla Calderon
SUNY Buffalo

Employee Highlight



MIA BAINES
Senior Case Manager
Career Paths TANF Employment Services

As the seasons changed in the Fall of 2015, the EOC noticed that several of our EOC Head Start children reported to school without a coat. In response we committed to provide each child with a winter coat before the month of November. To assist in the effort, Mia Baines, Senior Case Manager of Career Paths TANF Employment Services wrote a letter to numerous local businesses asking for financial donations to purchase coats for the children. Through the effort of letters and numerous phone calls, the Mercedes Benz of Rockville Centre donated \$500.00 to the EOC Head Start Program. The Mercedes Benz of Rockville Centre graciously committed to assisting in this effort annually and chose the Head Start Program as their charity of choice. The EOC presented a Community Partnership Award to Terry Petaja on behalf of the Mercedes Benz of Rockville Centre, as a thank you for their commitment Helping People, Changing Lives.



Board Member Highlight



BIANCA FABIAN
EOC BOARD MEMBER

Bianca Fabian arrived in the U.S. in 1978 from El Salvador. She is a member of the St. Peter of Alcantara Church Parish Council (a planning and advisory board); she teaches in the religious education program and is a member of the Evangelization Ministry. In 1997, Fabian joined the Boards of Directors of Port Washington Community Action Council, Cow Bay Housing, the Community Economic Development Corp., the Economic Opportunity Commission of Nassau County, Inc. and Residents for a More Beautiful Port Washington. She volunteers for the Port Washington/Manhasset Chapter of Cancer Care and is the president of the Family & Friends Council at the Sands Point Center for Health & Rehabilitation. Mrs. Fabian has been recognized for her exemplary community service by the Town of North Hempstead, the Town of Hempstead and Nassau County. The Community Chest of Port Washington honored Bianca Fabian for her lifetime of service to Port Washington as its 2015 Citizen of the Year. She has been married to her husband Juan for 38 years and has three children.

Board Member Highlight



BEVERLEY HARPER-LEWIS
EOC BOARD MEMBER

Mrs. Beverley Harper-Lewis, who had been an educator for over 10 years had touched the lives of hundreds of students from grade school through high school. Mrs Harper-Lewis has worked tirelessly to ensure that children who have special needs are provided the same educational opportunities as their peers. Mrs. Harper-Lewis recently received her double masters in Special Education (M.S. Degree in Childhood Education & Special Education Grades 1-6 and a M.S. Degree in Teaching Students with Disabilities, Generalist, Grades 7-12 at Touro College and has found her calling working with the Wyandanch School District. She currently works with a group of students across grades 9-12 in a life skills class- where basic skills and financial literacy are taught to students who do not fit in the traditional setting. Mrs. Harper-Lewis also works with other grade 9-12 students in Resource Room to help with general subjects. She has been instrumental in providing high schoolers the opportunity to strive for their best with their disabilities.

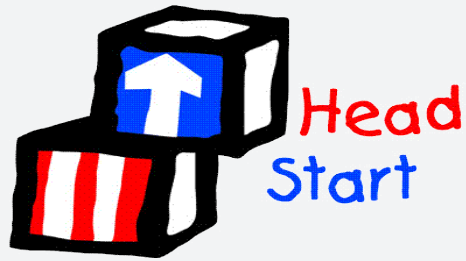




**THE EOC
GET READY,
GET SET,
ON YOUR MARK,
GROW!
HEAD START
PROGRAM**



INNOVATION, INTEGRATION, & MOTIVATION



Rev. Anita L. Shiver-Kennedy
Head Start Director
Deputy Executive Director

Marie Davis
Site Supervisor, Rockville Centre/Lakeview Head Start

Novella Dortch-Smith
Site Supervisor, Westbury, Head Start

Tiffani Frazier
Early Childhood Specialist/Designated Contact Person, Freeport Head Start

Fastine Skinner
Site Supervisor, Eastern Nassau & Long Beach Head Start

Cagney Wilson
Site Supervisor, Roosevelt Head Start

Yvette Wright
Site Supervisor, Hempstead Head Start

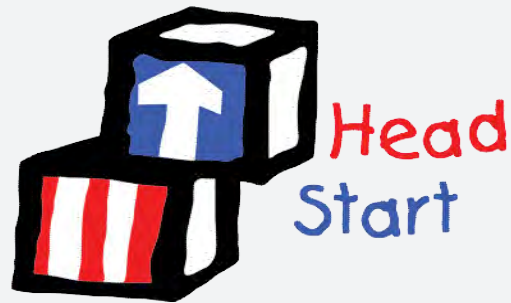
Delegate Agency

Lorenzo Sistrunk
Executive Director, Five Towns Community Center, Inc.

Felicia Grandy-Miller
Site Supervisor, Five Towns Head Start



INNOVATION, INTEGRATION, & MOTIVATION



- Funded Enrollment 559
- Average Monthly Enrollment 85%
- Percentage of Income Eligible Children Served 90%
- Percentage of Over-Income Eligible Served 10%
- Percentage of Enrolled Children with Disabilities Served 10%
- Percentage of Enrolled Children who Received Medical and Dental Exams 95%



Program Goals

During 2015-2016 the EOC Head Start Program was refunded to provide services to 559 children at seven Grantee program sites and one delegate agency.

The EOC of Nassau County, Inc. Board of Directors upon recommendation of the Head Start Policy Council implemented the following five year goals for the EOC Agency

Program Goal 1

The EOC Get Ready, Get Set, On Your Mark, Grow Program will provide high quality instruction and care-giving that promotes healthy and safe learning environments and adult/child interactions. This will result in an increase in positive child outcomes and will ultimately lead to the National Association Education for Young Children (NAEYC) accreditation of 50% of the EOC Head Start Centers by the end of the five-year period. Additionally, all EOC Head Start Programs will be at the national average for CLASS at the end of the five-year period.

Program Goal 2

The EOC Get Ready, Get Set, On Your Mark, Grow Head Start Program will enhance program management systems and increase effectiveness and efficiency for positive program outcomes over the course of the five-year period. Within the next 12 months, the EOC will continue to hire and maintain credentialed classroom staff that is skilled in early childhood developmentally appropriate practices. Classroom staff will receive additional training to make optimal use of 21st Century technology in the classroom to further enhance children's learning experiences. Staff incentives and mental wellness activities will be implemented to motivate and support staff retention.

Program Goal 3

The EOC Get Ready, Get Set, On Your Mark, Grow Head Start Program will utilize the parent, Family, Community Engagement (PFCE) goals and School Readiness goals to increase collaborations between participating families and staff to reinforce the home-school connection (bringing classroom learning experiences in the home setting). Child outcomes will be measured three times per year to assess children's progression. A Parent Training Center with an emphasis on Family Literacy will also be developed within the five-year period to support parent's ability to work successfully with their child(ren).



INNOVATION, INTEGRATION, & MOTIVATION



Program Goal 4

The EOC Get Ready, Get Set, On Your Mark, Grow! Head Start Program will maintain a network of community resources for wrap-around services for children and families, to ensure that child and family needs for their continued growth and sustainability can be met. Staff will work with families to identify and accomplish at least one self-identified family goal. This is an ongoing process and will be measured quarterly and annually to determine effectiveness of resources, services and progression of family goals.

Program Outcomes

Transportation

All EOC Head Start bus drivers are certified under the Department of Motor Vehicles 19A law. During 2015-2016, 175 children received daily transportation services. Buses were also used at program sites for bus evacuation drills and field trips. Two new buses were purchased and were assigned to two Head Start Programs.

Educational Services

EOC Head Start programs used the Creative Curriculum for Preschool and ABC Mouse to promote children's optimal development. Children engaged in small and large group activities, individual and cooperative play, and active and quiet learning experiences. A center-based program was operated at six Grantee-operated centers and one Delegate program. A home-based program was operated for the Long Beach Center which is undergoing rebuilding as a result of being devastated in 2012 by Superstorm Sandy.

Health Services

EOC Head Start programs assess children within 4 days from start date, but not later than 90 days, to ensure children are up-to-date on a schedule of age appropriate preventive and primary medical and dental care. Assessment data finding from child health records indicate that between July – December 2015, asthma and allergies were the most frequent diagnosed health condition requiring treatment; a total of 48 children were diagnosed with allergies; 47 children were diagnosed with asthma. Assessment data also reflected additional health conditions: 42 children diagnosed with hearing conditions; 6 children were overweight; and 2 children needed vision services. Community partners provided on-site hearing screenings, height/weight and Body Mass Index (BMI) plotting, and nutritional education.





Disability Services

During 2015-2016, EOC maintained 10% disabilities enrollment compliance. Disability classifications were as follows: speech and language, emotional behavior, counseling, physical therapy and group therapy. A total of 59 children received disability services.

Mental Health

Fifty-seven (57) referrals were made based on social-emotional concerns, behavioral and social-emotional developmental concerns. Follow-up observations were conducted, meetings were held with parents and referrals to the Local Education Agency were issued.

Parent, Family and Community Engagement

The parent, Family and Community Engagement framework is a research-based approach that engages programs across service areas to promote parent and family engagement in children's learning and development. Parents are encouraged to participate in monthly Parent Committee meetings, sub-committee meetings, Policy Council meetings, planned special events, and volunteer in classroom activities and field trips.





Transitioning to Kindergarten

In order to comply with Head Start Performance Standards, Section 642(A). EOC's Head Start children begin preparing for their transition to kindergarten from day one. EOC recognizes the importance of a smooth transition. We understand that parental involvement is a critical piece of the process. Throughout the school year, children are provided with planned lessons and creative activities that align with the Common Core Standards to prepare a successful and smooth transition for children and families as they move into kindergarten.





Parent Involvement

EOC Head Start fosters the role of parents as the advocates for their children. Therefore, EOC Head Start works in close partnership with parents to assist them in developing and utilizing individual and family strengths in order to successfully meet personal and family objectives. Parents are encouraged to become involved in all aspects of the program, from participation in children's activities to direct involvement in policy and program decisions.



Head Start services are also family-centered, following the tenets that children develop in the context of their family and culture and that parents are respected as the primary educators and nurturers of their children. Head Start offers family members opportunities and support for growth and change, believing that people can identify their own strengths, needs, and interests are capable of finding solutions.

EOC Parent Participation on all levels:

EOC Board of Directors
Head Start Policy Council
Five Towns Policy Committee
EOC CAP Advisory Council
Classroom Volunteering, Literacy Activities,
Parent/Child Activities
Regional and Local Head Start Trainings



INNOVATION, INTEGRATION, & MOTIVATION



Teacher Appreciation Week



Political and educational leaders first began discussions for a day to honor teachers in 1944. In 1953, Eleanor Roosevelt persuaded the 81st Congress to proclaim National Teachers' Day. Congress declared March 7, 1980, as National Teacher Day. The National Education Association continued to observe Teacher Day on the first Tuesday in March until 1985, when the National PTA established Teacher Appreciation Week as the first full week of May. The NEA Representative Assembly then voted to make the Tuesday of that week National Teacher Day. National Teacher Day is an unofficial national holiday.

Teachers play a critical role in educating and shaping our children: the future leaders of our country. They are kind, patient, hard-working, dedicated and understanding professionals that mold our children's lives in a positive direction. We entrust our children with the teachers, and they impact their lives on a daily basis.





EOC HEAD START TRAINING INSTITUTE

Throughout the 2015-2016 Program Year, Head Start program staff participated in direct and cross-training in the following areas; Management and Supervision; Early Childhood Development/Education, Environmental Health and Safety, Nutrition, Transportation, Family and Community Partnerships/Parent Involvement, Health and Safety, Disabilities, Mental Health and Human Resources. A total of 103 training sessions were conducted, constituting 307.50 hours of staff professional development training. Subsequent evaluation of training sessions (implementation, direct observation of program activities/ services provided and program data) will be used to assess what we need to continue, what we need to do more of, and what areas need to be modified. One of our main goals in preparing children for school readiness includes; improving overall program quality and obtaining additional training on the Classroom Assessment Scoring System (CLASS) for 100% of staff and measurably improving our overall CLASS scores.

Our CLASS goals are:

1. By June 2017, Head Start Lead Teachers will have improved in the implementation of CLASS Instructional Support by 30%. This will ensure that teachers are, implementing the curriculum effectively, promoting cognitive and language development, encouraging children's reasoning abilities, conversational and vocabulary skills.
2. By June 2017, increase the number of staff that have developed pathways towards completion of successful careers in early childhood education.
3. By March 2017, increase the number of EOC Head Start supervisory staff that are trained as CLASS observers.





SCHOOL READINESS GOALS

School readiness gives a broad picture of a child's abilities and behaviors that are observed over a period in a variety of contexts. It takes into consideration the child's growth over time as a continuum of progress. Children are not pressured to obtain the necessary skills through short goals, but are engaged in long-term goals of motivation, curiosity, independence, and taking initiative. Learning for school readiness is obtained through play and multi-sensory experiences. Our Head Start helps us to prepare our children for kindergarten. These essential early childhood domains include social/emotional, language/literacy, approaches to learning, cognition and general knowledge, and physical well-being and motor development. Children leaving our center-based and home-based programs and entering the public school system are equipped with the following skills, which provide them with a solid foundation for success in the public school system. These established skills are aligned with the Head Start Child Outcomes Framework and are shared expectations for children's learning and development as they transition to school. These skills are obtained through the incorporation of the Creative Curriculum for our center-based programs and individualized learning based on the needs and interests of the children for our home-based program.

Social and Emotional Goals

- Children will engage in and maintain positive relationships and interactions with trusted adults.
- Children will recognize the differences and similarities in all humans.
- Children will be able to demonstrate cooperation and respect.
- Children will engage in and maintain positive peer relationships and interactions.
- Children will regulate own emotions and behaviors and respond to emotional cues.
- Children will learn and follow classroom rules, routines, and directions.
- Children will participate in group activities to help them develop a sense of belonging and responsibility to their peers, family, and community.
- Children will be able to use words during confrontations instead of physical actions.
- Children will be able to verbally express their emotions.
- Children will be able to ask an adult for help and solve social problems.
- Children will be able to balance needs and rights of self and others.
- Children will be able to take care of own needs appropriately.



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Language and Literacy Goals

- Children will build, use, and comprehend increasingly complex and varied vocabulary.
- Children will be able to use language to express thoughts and needs.
- Children will be able to use conventional grammar.
- Children will be able to use appropriate conversational and other communication skills.
- Children will be able to engage in conversation with peers and trusted adults.
- Children will be able to demonstrate phonological awareness.
- Children will identify, name, and use letter sound knowledge.
- Children will be able to orient books correctly; turning pages from the front of the book to the back and recognize familiar books by their covers.
- Children will be able to understand the job of an author and an illustrator.
- Children will be able to respond to literature and partake in the reading of familiar stories with repetitive language.
- Children will be able to visualize or picture what is happening in the text by retelling, illustrating and questioning.
- Children will be able to share personal experiences.
- Children will be able to recognize print and write to convey meaning.
- Children will be able to write first and last name.

English Language Development

- Children will use expressive and receptive English language skills.
- Children will engage in English literacy activities.

Approaches to Learning

- Children will demonstrate persistence when working with materials and activities.
- Children will show eagerness to learn and display interest in various topics and activities.
- Children will demonstrate fairness and courtesy.
- Children will learn and make connections to prior knowledge.
- Children will show curiosity and motivation.
- Children will be able to distinguish letters from numbers.



INNOVATION, INTEGRATION, & MOTIVATION



Cognition and General Knowledge Goals

- Children will use observations, ask questions, and make predictions to gain better understanding of information and activities in their surroundings.
- Children will name the days of the week and the months of the year.
- Children will understand the concept of yesterday, today, and tomorrow.
- Children will use their skills in retaining information and show flexibility and inventiveness in thinking.
- Children will know how to use their imagination to pretend play with their peers.
- Children will show curiosity and motivation.
- Children will use classification skills.
- Children will engage in socio-dramatic play.
- Children will be able to draw a picture and describe their picture to their peers and adults (thinking symbolically).

Physical Well-Being and Motor Development Goals

- Children will exercise and participate in other physical fitness activities daily.
- Children will perform basic gross motor skills such as walking, running, jumping, skipping, hopping, and galloping.
- Children will demonstrate fine-motor strength and coordination (using a three-point finger grip and efficient hand placement when manipulating writing and drawing tools.)
- Children will demonstrate fairness and courtesy.
- Children will be able to follow the rules of a game/activity.
- Children will follow safety rules during playtime.
- Children will understand the importance of grooming and hygiene.
- Children will understand the importance of eating healthy.
- Children will know the reasons why they need to visit their doctor, and dentist.
- Children will know how to dress and undress themselves.
- Children will demonstrate proper hand washing.

Mathematics

- Children will use number concepts and symbols.
- Children will be able to count, quantify, and connect numerals with their quantities.
- Children will explore and describe spatial relationships and shapes.
- Children will compare and measure.
- Children will create simple patterns.



INNOVATION, INTEGRATION, & MOTIVATION



Science and Technology

- Children will use scientific inquiry skills
- Children will demonstrate knowledge of the characteristics of living things.
- Children will demonstrate knowledge of Earth's environment.
- Children will use tools and technology to perform tasks (including hatch computers and smart board)
- Children will identify the five senses and the organ that is used for each sense.

Social Studies

- Children will demonstrate knowledge about self.
- Children will show basic understanding of people and how they live.
- Children will demonstrate simple geographic knowledge.
- Children will understand that their family is a part of a larger community.
- Children will understand the roles of various community helpers.
- Children will recognize the different types of family units.

Creative Arts and Expression

- Children will explore the visual arts.
- Children will explore musical concepts.
- Children will explore dance and movement concepts.
- Children will explore drama using their imagination to pretend play.





SCHOOL READINESS OUTCOMES

Report on the Progress of children and the program towards achieving school readiness in each of the (5) Domains is as follows: During the Fall and Winter checkpoint periods all currently enrolled children were assessed, a total of 600 children (This is inclusive of the 41 children that were dropped during the 2015-2016 Program Year as of March 2016). The Education Team monitored the second Teaching Strategies Gold Checkpoint Assessment Data (Winter 2016) for overall children's acquisition of the Head Start School Readiness goal outcomes and improvement. The checkpoint includes all children currently enrolled in our Head Start program whose checkpoints were finalized. Out of 558 currently enrolled children on March 11, 2016, 556 children had enough GOLD data during the Winter 2016 check point period to be included in the report. The 556 children included in this summary are in thirty-four classes (inclusive of home based) in eight sites. 123 Home-based visits were conducted by Home Visitor and 10 socialization activities thus far (cancelled visits and socializations will be made up as scheduled). The Head Start Early Learning Outcomes Framework and School Readiness Goals align with the Teaching Strategies Gold Objectives for Development and Learning Objectives. These Objectives are scored by utilizing the Widely Held Expectations for Children ages Birth to Kindergarten along a Developmental Continuum.

The EOC Head Start Early Learning child-outcomes data is as follows:

In the **Approaches to Learning Domain**, 15% of the children were found Below Widely Held Expectations and 85% Meeting and/or Exceeding Widely Held Expectations. A 28% child outcome growth was measured of children Meeting and/or Exceeding Widely Held Expectations in the TSG Social-Emotional Objectives. A 30% child outcome growth was measured of children Meeting and/or Exceeding Widely Held Expectations in the TSG Cognitive Development Objectives.

In the **Social-Emotional Domain**, 11% of the children were found Below Widely Held Expectations and 89% Meeting and/or Exceeding Widely Held Expectations. A 28% child outcome growth was measured of children Meeting and/or Exceeding Widely Held Expectations in the TSG Social-Emotional Objectives.

In the **Language and Literacy Domain**, the following data was assessed: 12% of the children were found Below Widely Held Expectations and 88% Meeting and/or Exceeding Widely Held Expectations in the Language Domain. A 30% child outcome growth was measured of children Meeting and/or Exceeding Widely Held Expectations in the TSG Language Development Objectives.



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In the **Literacy Domain**, 9% of the children were found Below Widely Held Expectations and 91% Meeting and/or Exceeding Widely Held Expectations. A 24% child outcome growth was measured of children Meeting and/or Exceeding Widely Held Expectations in the TSG Literacy Development Objectives.

The **Cognition & General Knowledge**, 12% of the children were found Below Widely Held Expectations and 88% Meeting and/or Exceeding Widely Held Expectations. A 32% child outcome growth was measured of children Meeting and/or Exceeding Widely Held Expectations in the TSG Mathematics Development Objectives.

The **Physical & Motor Development Domain**, 15% of the children were found Below Widely Held Expectations and 85% Meeting and/or Exceeding Widely Held Expectations. A 30% child outcome growth was measured of children Meeting and/or Exceeding Widely Held Expectations in the TSG Physical (gross motor) Development Objectives. A 22% child outcome growth was measured of children Meeting and/or Exceeding Widely Held Expectations in the TSG Physical (fine motor) Development Objectives.

The **English Language Learners (inclusive of Dual Language Learners)** had an increase of 28% in the TSG Social-Emotional Objectives, 27% in the TSG Physical (gross motor) Objectives, 20% in the TSG Physical (fine motor) Objectives, 31% in the TSG Language Objectives, 28% in the TSG Cognitive Objectives, 28% in the TSG Literacy Objectives, 33% in the TSG Mathematics Objectives and 17 % in the TSG English Language Development Objectives. Children with an IEP have an increase of 28% in the TSG Social-Emotional Objectives, 38% in the TSG Physical (gross motor) Objectives, 22% in the TSG Physical (fine motor) Objectives, 36% in the TSG Language Objectives, 47% in the TSG Cognitive Objectives, 31% in the TSG Literacy Objectives and 44% in the TSG Mathematics Objectives. Based upon the TSG child assessment data for the EOC second checkpoint (Winter 2016), there was a **22-32% increase in measured growth and child outcomes** in comparison to the first (Fall 2015) TSG Checkpoint Baseline Assessment data within the Head Start Domains.

The overall percentage of children meeting and/or exceeding the growth range is 81% to 91% in all Head Start essential domains.



INNOVATION, INTEGRATION, & MOTIVATION

Thank You to the EOC Staff* for allowing us to continue to advocate on behalf of the community, and to provide more opportunities with fewer barriers

Aiman S. Mousa	Colman M. Davis
Alice Tavernier	Crystal A. Jackson
Allison Anderson-Clough	Crystal M. Grady
Amy D. Cywinski	Damaris E. Hernandez
Analucia Pena	Daniel Theodore
Andres Estrada	Danielle Darty
Angelica M. Garcia	DaShana Reynolds
Angelica Stewart	David A. Santos
Annie Barrett	Debbie Joseph
Anthony Drummond	Deborah Dowdy
Anthony Guardado	Denietia V. Fields
Antonett Fraser	Desiree Guzman-Ley
Arisbel LaSalle	Dhamary G. Davidson-Smith
Ashley Edmonds	Dominic L. Holley-Henderson
Asia M. Menchan	Doris M. Sepulveda
Azia Smith	Dorothy Pittman
Beatrice Goodman	Ebony A. Nesbitt
Berna Ozcelik	Edna S. Kinney
Betzaida Erazo	Eduardo Cruz Rodriguez
Bianca Parker	Edward Alvin Burrowes
Blanca Castillo	Elaine Reid
Brittany T. Hushion	Elizabeth D'Costa
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Carolyn D. Mangaroo	Fabian Williams II
Cecile Mills	Fastine Skinner-Ashwood
Chandius Bailey	Fernando Perez
Charleen Allen	Fiorella A. Durand
Charlene T. Williams	Gennell J. Graham
Christian A. Aguilar	George Hurst
Cindy J. Guandique	Gianna L. Germany
Claudia Cardoza	Gina Marie Dimatos
Clifton Johnson	Gladys Fuentes



INNOVATION, INTEGRATION, & MOTIVATION

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Gladys Gaines	Kimberly Tilghman
Glenda Grady	Kordei K. McLean
Grazia Bowen	Krishana N. Mullings
Haimanot W. Teklehaimanot	Kyle F. Samuels
Helvie Saint Previl	Lakisha M. Baum
Howard B. Kennedy II	LaVonne Erskine
Iris M. Yarborough	Leslie Bailey
Irma Jeanty	Liliana Colchado
Jacqueline Guerriero	Linda Grissom
James B. Johnson	Lori Stern
Jamise B. Porterfield	Luis A. Romero
Janet A. Mckoy	Luis R. Ramos
Janet Love Allen	Luisa Diaz Quintanilla
Janice Wardlaw	Margaret Clough
Jaylin M. Chestnut-Mcknight	Maria Gomez
Jazmine James	Marie Davis
Jeannine E. Barahona	Marilynn Bretous
Jessica Brush	Mario R Martinez
Jhonner Eduardo Torres	Marjorie E. Walters
Jocelyn Rojas	Marjorie Joseph
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Karla Saravia	Marlene Genus
Karleen M. Berry	Mateo Flores
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Kashmya D. Hughes	MelRose B. Corley
Kathryn J. Price	Melvin Thomas
Kathy U. Campbell	Mercedes E. Alvarez de Tejada
Kayon Reid	Mia L. Baines
Kelli T. Cook	Michelle Boykin
Kendra L. Walker	Miriam Milord
Ketia Castma	Monica Arriola
Kevin K. Newsome	Nakia S. Finlay
Kevin Smoot	Nicole Lizette Sherrill
Kiara V. Corea-Rosales	Nisette Alexis
Kimberly Hughes	Norma E. Coreas



INNOVATION, INTEGRATION, & MOTIVATION

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Novella E. Dortch-Smith
Octavia Ricketts
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Orbelina Huezo
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Patricia E. Tergesen
Patricia Jeannis
Patricia Marshall
Peter Rubbino
Phyllis Modeste
Pietro Pinello
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Regina Heard
Ruth B. Mullaney
Sabrina Andree
Sandra Bailey
Sandra P. Blanco
Sandra Y. Reyes
Sasha Gonzalez
Sergio W. Valencia
Shaneeka M. Williams
Sharon Anderson
Shekinah Patton
Shenita Fells
Shirley K. Montes
Sindy Guzman

Susan L. Weise
Tahira T. Naqui
Takiyah Pearsall-Sizemore
Tameka M. Jenkins
Taneice Evans
Tanya Rodriguez
Teresa Cruz
Tiayia N. Brooks
Tiffani Frazier
Tracy Michelle Corley
Unique R. Jackson
Valerie M. Glover
Vergis Harris
Vern L. Jinks
Victor M. Panameno
Victoria Patton
Wade Pyatt
Walter E. Thomas
Wanda Mimms
Wilber Romero
Wilda Brown
Yanna Bundick
Yasmin P. Ayala
Yolanda Martinez
Yvemery Point Du Jour
Yvette C. Miller
Yvette Wright

*as of 5/25/2016



#BECOMMUNITYACTION

In 1964, The Great Society was envisioned by President Lyndon B. Johnson, as a sweeping plan to improve the lives of all Americans. President Johnson pledged to fulfill his promise of equal opportunity for all by enacting comprehensive changes within the federal Government including in June of that year his declaration of an unconditional war on poverty.

Among the signature efforts of the War on Poverty was the enactment of the Economic Opportunity Act (EOA) creating the National Community Action network.

The purpose of Community Action programs as stated in the Economic Opportunity Act is, “to stimulate a better focusing of all available local, State, private and Federal resources upon the goal of enabling low-income families and individuals to attain the skills, knowledge, and motivations and secure the opportunities needed for them to become fully self-sufficient.”

The purpose of the EOA was to give an opportunity for upward mobility to people who had historically been unable to participate in the mainstream of American life. Programs were designed at the local level to meet specific community needs including, but not limited to: housing, education, health, economic development, employment and more.

Community Action’s concept of “maximum feasible participation” the radical notion that low income people are the experts on what programs and services they need was a bold idea for the federal government and continues to be core to the identity and success of community action 50 years later. This commitment was affirmed in 1976 with the amendment to the Economic Opportunity Act mandating the tripartite board structure that is still required today.

In 1981, President Reagan introduced the Community Services Block Grant, which dramatically changed the way these federal funds were distributed. Community Action Agencies would now receive funding through the States, allowing for more flexibility, but also requiring more rigorous structure and reporting.

Beginning in 2001, Community Action highlighted its commitment to accountability and outcomes through the Results Oriented Management and Accountability (ROMA) framework and currently, through the ROMA Next Generation work. In January of 2015, the performance management framework was strengthened with the issuance by the Community Action Partnership of the National Organizational Standards.

Despite the obstacles it has faced over the years, Community Action remains an important source of support for vulnerable individuals and families and maintains its commitment to helping people become stable and helping communities develop economic opportunities for everyone. We are a network proud to be measured not only by the services we provide, but more importantly, by our ability to help change the conditions of people’s lives and our communities.

There are now over 1,000 Community Action Agencies throughout the United States and Puerto Rico reaching millions of Americans.



INNOVATION, INTEGRATION, & MOTIVATION

Annual Report to the Public 8/1/14 - 7/31/15

(A) Total of public and private funds received from each source:

*Information listed below reflects contracted funding amount and is subject to audit:

Department of Health And Human Services	
Full Year Head Start	7,045,497
Disaster Relief Funds- Sandy	2,412,845
Community Service Block Grant	2,219,350
Office for New Americans	141,191
ONA Volunteer Liaison Project	63,409
Department of Labor- DOL	113,694
Health Central Adminin, CACFP	383,238
NYS Department of Health -MICHC	67,417
Emergency Food and Shelter Program EFSP	12,102
Columbia University	56,879
School District	16,000
NYS Department of Health - HIV	195,322
County of Nassau - YAR	156,460
County of Nassau - TANF	594,151
Other Local	13,472
	<hr/>
<u>TOTAL FUNDS FOR FY 8/1/14 - 7/31/15</u>	<u>13,491,026</u>

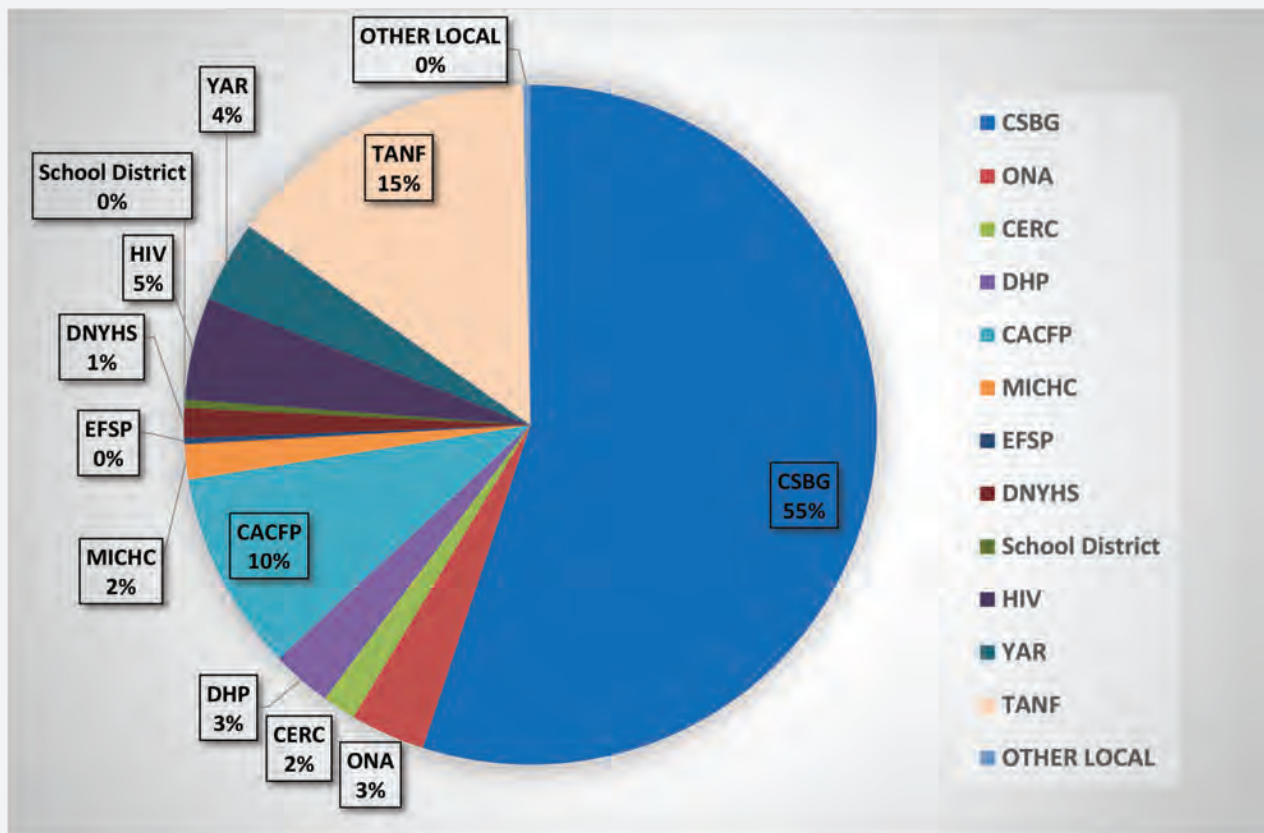


INNOVATION, INTEGRATION, & MOTIVATION

(B) Budgetary Expenditures for 8/1/13 - 7/31/14

<u>Line Item</u>	<u>Expended</u>
Personnel	3,707,975
Fringe	1,267,206
Travel	23,750
Supplies	173,703
Contractual	217,460
Other	1,655,403
TOTAL	7,045,497

Budgetary Expenditures for 8/1/14 - 7/31/15 for other funding sources

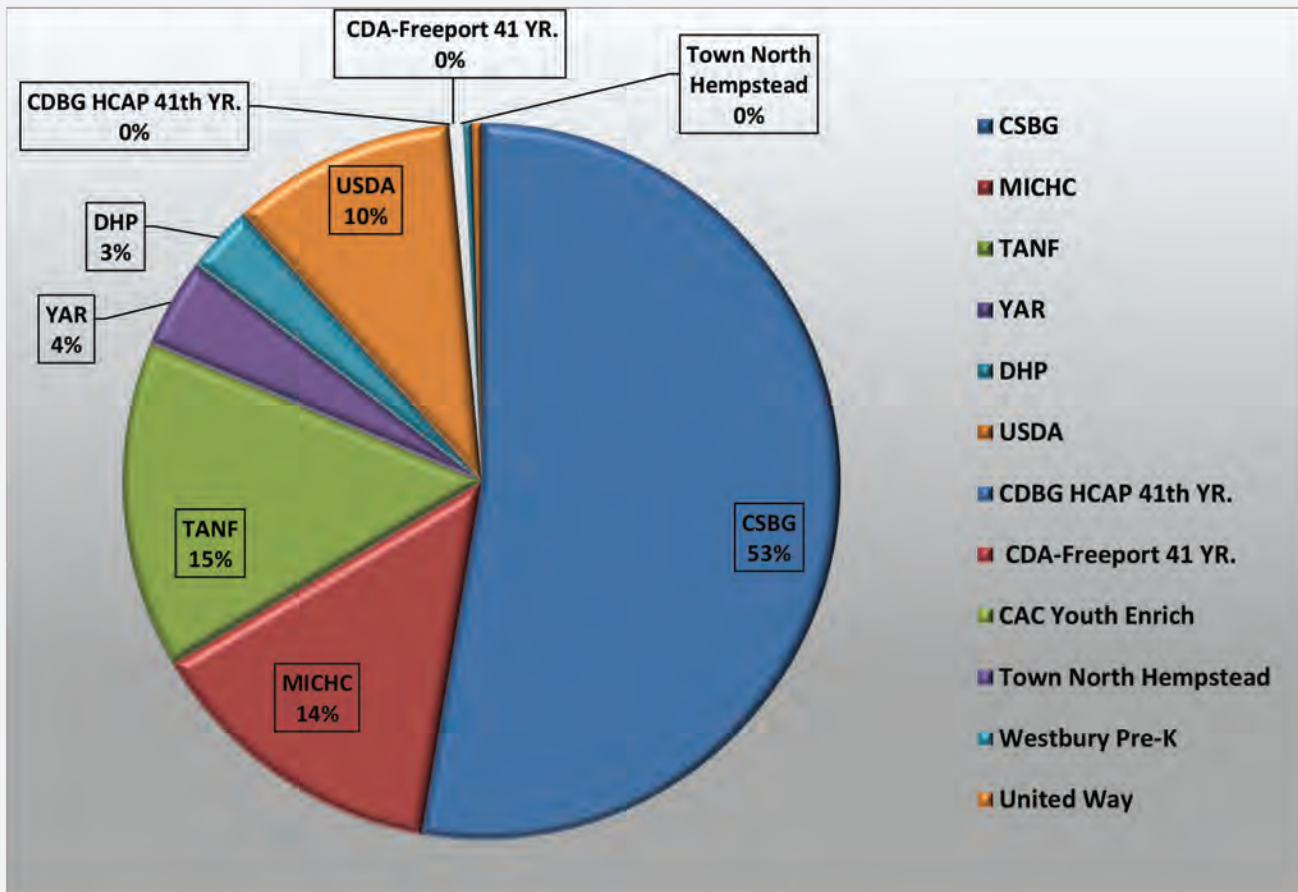


INNOVATION, INTEGRATION, & MOTIVATION

Proposed Budget for 7/1/15 - 6/30/16

<u>Line Item</u>	<u>Budget</u>
Personnel	4,076,323
Fringe	1,364,948
Travel	14,500
Supplies	111,577
Contractual	836,557
Other	609,839
TOTAL	7,013,744

Proposed Budget for 8/1/15 - 7/31/16 for other funding sources



(D) Result of most recent financial audit:

8/1/14 -7/31/15

Independent Audit Firm: Nawrocki Smith LLP
 290 Broad Hollow Road - 115E
 Melville, New York 11747



INNOVATION, INTEGRATION, & MOTIVATION

Section A

Summary of Auditor's Results

Reference: Page 7 of Audit; Schedule of Findings and Questioned Costs

- 1 The auditor's report expresses an unmodified opinion on the financial statements.
- 2 No deficiencies or material weaknesses were disclosed during the audit of the financial statements.
- 3 No instances of noncompliance were disclosed during the audit of the financial statements.
- 4 No deficiencies or material weaknesses were disclosed during the audit of the major federal award programs.
- 5 The auditor's report on compliance for the major federal award programs expresses an unmodified opinion.
- 6 No audit findings relative to the major federal award programs for the Economic Opportunity Commission of Nassau County, Inc. that are required to be reported in accordance with section 510(a) of OMB A-133, were disclosed during the audit.
- 7 The programs tested as a major program included:

<u>CFDA Number</u>	<u>Name of Federal Program</u>
93.569	U.S. Department of Health and Human Services Community Services Block Grant
93.095	U.S. Department of Health and Human Services HHS Programs for Disaster Relief Appropriation Act
- 8 The threshold for distinguishing between Types A and B programs was \$381,123
- 9 Auditee was determined to be a low-risk auditee.

Section B

Findings - Financial Statement Audit

None reported.

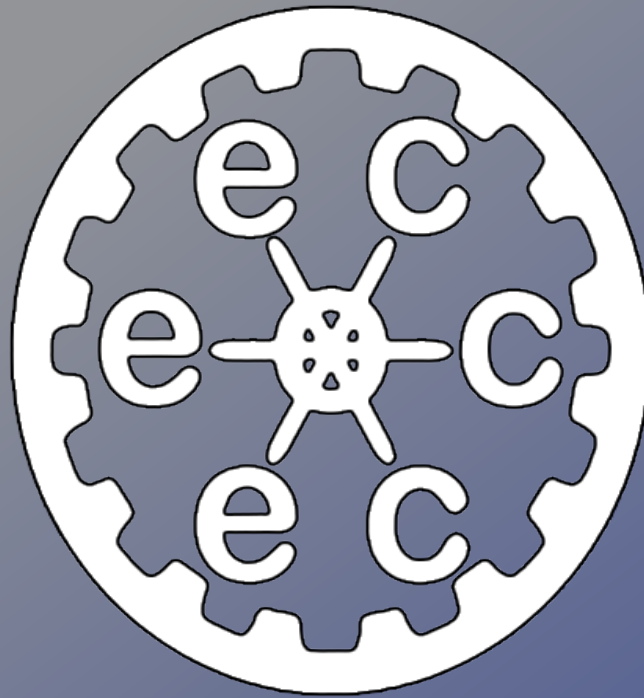
Section C

Findings and Questioned Costs - Major Federal Award Programs Audit

None Reported

NOTE There were no audit findings in the prior year audit's Schedule of Findings and Questioned costs relative to federal awards





THE PROMISE OF COMMUNITY ACTION

“Community Action changes people’s lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.”

Iris A. Johnson
Chief Executive Officer



Anne J. Wells
Chairperson

Economic Opportunity Commission
of Nassau County, Inc.
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eoc-nassau.org



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